

# VISIONARY AWARD NOMINATION FORM



## Instructions:

- Awarded to an individual or group and must be PTA member(s).
- Deadline: Postmarked on or before the second Friday in March.
- Faxed/electronic copies will not be accepted.
- Make a copy of your report. Reports submitted become the property of Georgia PTA and will **not** be returned. **Give a copy to District Director and Council President.**
- Mail or deliver to: Georgia PTA, 114 Baker Street, NE, Atlanta, GA 30308-3366.

Name of Nominee \_\_\_\_\_ Position/Title \_\_\_\_\_

PTA/School/School District/Organization Name \_\_\_\_\_

Cell Phone \_\_\_\_\_ Home Phone \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_ Email \_\_\_\_\_

President's Name \_\_\_\_\_ Cell Phone \_\_\_\_\_

Address \_\_\_\_\_ Home Phone \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_ Email \_\_\_\_\_

Principal's Name \_\_\_\_\_

Name of Person Submitting the Nomination \_\_\_\_\_

Email \_\_\_\_\_ Phone \_\_\_\_\_

- Check One:     Elementary 750 and below                       Middle/Junior High School  
                   Elementary 751 and above                          High School

### 1. Page Limit:

A maximum of five (5) pages is allowed for the Visionary Award.

### 2. Documentation:

A maximum of five (5) single sided pages is allowed.

### 3. Report guidelines:

A page is standard 8.5" by 11" paper. Use one side only, *double-spaced*, with 1" margins. Pages must be numbered excluding this cover sheet. The written report may not be reduced. Print size must be 12 pt. Times New Roman. Documentation may be reduced, but keep it legible. The cover of the report should be a completed copy of this Visionary Award Cover Sheet.

### 4. Criteria:

- The Visionary Award will be given to an individual person, Local Unit, Council, or District PTA that demonstrates an "above and beyond" approach to addressing and resolving community issues and concerns.
- Clearly define a specific issue or concern, and its negative impact (demographic, education, economic) on either the area, the educational system, or the economy within the community .
- Who did this person or unit reach out to beyond those considered the usual partners, whether it is other persons, other schools, businesses, faith-based community members, or other non-profits, etc. How were their resources utilized in the collaboration to resolve the issue or concern?
- Clearly describe how the issue or concern was resolved, and provide a summary of the future impact on the community now that this issue or concern is resolved.